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STEP **1** In partnership, **read the article** from a Danish Resistance newspaper. (It was originally written in Danish but translated into English).

While reading, **think about** what information might be important for people in Denmark, both Jews and non-Jews, to know about this event (the Warsaw Ghetto Uprising).

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STEP **2** **Circle** important ideas, words, and information reported to the Danish people in the article.

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STEP **3** **Discuss** with your partner

- Why this information would have been important for people in Denmark to know.
- Why this information would have been important for people in other countries to know.

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STEP **4** Then **look at the circles** - the important ideas, words, and information that you and your partner circled.

**Put a line through** any circles containing ideas, words, or information that the Nazis would not have communicated to the Danish people.

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STEP **5** **Discuss** with your partner:

- Why do you think the Nazis would leave this information out?
- What is the purpose of censoring news? How might that have served the Nazi cause?
- What impact would this information have on both Jewish and non-Jewish people in Denmark?
- How could having access to information help the Resistance?